Rachel Friesenhahn's Philosophy of Education

- I. Thesis Statement (Why is teaching important to you?): Teaching is important to me because it provides the opportunity to help students grow and to recognize their full potential, not only academically, but as a person as well. I believe that by inspiring, encouraging, and building relationships with each student, I can leave a positive, lasting impact that will stay with them through their lifetime.
- II. My aspirations, goals and objectives as a teacher and my goals for my students are:
 - A. What is my role as a teacher?
 - Encourage students to reach their full potential and achieve their goals
 - Provide a safe and welcoming environment and offer them support
 - Identify the needs of each student, and help them accordingly
 - To effectively teach the curriculum as well as life skills, such as becoming leaders
 - Get to know and build relationships with each individual
 - Make learning as fun as possible
 - B. What is the student's role in education?
 - To do their best to understand and complete assignments
 - Show respect to the teacher and classmates
 - Show their readiness to learn with a positive attitude
 - Be prepared and motivated in class
- III. Methods I will consider to reach these goals and objectives include:
 - A. How will I choose curriculum and teaching strategies?
 - I will teach all of the necessary TEKS through fun activities and games that will help them to understand and remember the material
 - I will use learning strategies that I have learned through experience and observation from my internship that seem to be the most effective
 - B. What classroom management strategies will be used?
 - At the beginning of the year I will establish the boundaries, behavior, and respect that needs to be shown in the classroom, both verbally and through a written contract
 - I will make a seating chart to help manage the class easier
 - If a behavioral problem occurs, I would first give a verbal reminder
 - If the problem continues, I would talk with them individually to discuss what behavior is acceptable
 - If the issue worsens, I would contact the parents, or principal in extreme cases
 - C. How will I accommodate students' individualized needs (i.e. disabilities, at-risk, 504, limited English, apathetic, etc.)
 - I can use a variety of teaching styles

- I will make sure to communicate with each student, starting at the beginning of the year, any concerns they may have
- I will follow the required accommodations and keep their needs in mind while addressing them
- IV. How will I assess student understanding?
 - A. How will I assess student understanding of materials?
 - Make sure to ask questions and have students explain practice problems to the class as we go along the lesson
 - Give small review quizzes through games, such as Kahoot, Quizzizz, or using whiteboards
 - Assign them quizzes, tests, and projects periodically throughout the year
 - B. How will I prepare students for various standardized tests such as SAT, ACT, STAAR, etc.?
 - Give them short practice tests or games during the year
 - Do my best to make the standardized test curriculum a priority in what I teach
 - Provide review time before the standardized test and give test-taking tips
- V. How will I improve my teaching?
 - A. How can I serve all students well?
 - Teach them life skills to help them outside of school as well
 - Be patient with my students, knowing their accommodations and how they learn best
 - Give them brain breaks to help keep them focused and awake
 - I will make sure to build relationships with my students and also support them on their lives outside of school
 - I will always do my best to have an positive and energized attitude in the classroom
 - B. What should students expect of me as a teacher?
 - They should know that I am understanding and willing to help
 - They can expect me to be fun and encouraging, but also have discipline
 - They should expect me to get to know them
 - They should expect me to be fair to each student
- VI. Are there any other considerations for which I want to call attention?
 - A. What qualities are important for me to possess as a teacher (think of the "hats")?
 - Patient
 - Kind
 - Compassionate
 - Encouraging
 - Calm
 - Fun
 - B. What is the role of "the school" in society?

- The role of school is to prepare students for their future by providing them with the knowledge, social skills, and life skills necessary to pursue higher levels of education and a career
- C. What does learning mean to me?
 - To me learning means comprehending knowledge through experience, personal understanding, and being taught by someone else.
- D. What is your "soap box" issue for which you have great passion?
 - I have great passion about showing respect to others despite differences you
 may have. In education, there are lots of children who have a lack of respect, are
 demanding, think they have entitlement, or talk back to adults. I think it is very
 important to establish and emphasize respect and what that truly looks like in a
 classroom from the beginning of the year. It will make classes bond and grow,
 and it will also help them later in life as well.