

Education and Training Mentor Evaluation of Intern Performance

<b>Student Name:</b> Rachel Friesenhahn	<b>Teacher:</b> Danielle Pruett
<b>Internship School:</b> Taylor Elementary	<b>Date:</b> 3-15-19

**Directions:** For each of the indicators below, please rate your trainee from 1 to 10.

Rubric	
10	Clearly Outstanding
9	Exceeds Expectations
8-7	Meets Expectations
6	Needs Improvement
5-1	Unsatisfactory

1. <b><u>Attendance:</u></b> Presence and punctuality	10
2. <b><u>Attitude:</u></b> Enthusiasm for teaching and working with children	10
3. <b><u>Organization:</u></b> Neatness, accuracy, and thoroughness	10
4. <b><u>Dependability:</u></b> Follows instructions and completes tasks without reminders, prepares activities in advance.	10
5. <b><u>Classroom Management:</u></b> Controls student behaviors and situations, remains calm when dealing with conflicts, redirects inappropriate behavior.	10
6. <b><u>Cooperation:</u></b> Adheres to policies and procedures, works well with mentor teacher, students, other faculty; respects authority; accepts constructive criticism; flexible	10
7. <b><u>Initiative:</u></b> Self-reliant; willingness to learn, creates various activities for interest; knowledge of teaching techniques, subject matter.	10
8. <b><u>Personal Qualities:</u></b> Correct attire, professional appearance, role model, good rapport with students	10
9. <b><u>Communication:</u></b> Uses accurate oral and written communication, gives clear direction, refers to students by names.	10
5. <b><u>Electronic Device:</u></b> Refrains from use of device during class.	10
<b>Total:</b>	100

Comments:  
I have seen a lot of growth and know that she will be a great teacher!